



If you watch or listen to a webinar recording you can claim continuing professional development, as a self-directed learning activity.

Complete and retain this form to help keep a record of your participation in the activity.

## **Webinar details**

Webinar title	Do you have what it takes to engage with Indigenous people?	
Duration	75 minutes 30 minutes (includes reading case study prior to watching or listening to the recording)	
Predisposing activity time allocation		
Learning objectives	<ul> <li>Discuss how a focus on commonalities and shared experience can help in therapeutic work and how this can be achieved.</li> <li>Identify challenges, tips and strategies for working with Indigenous clients, including collaborative practice, in the context of contemporary Australia (social, scientific and political environment).</li> <li>Describe how practice and discourse around boundaries can impact our work with Aboriginal and Torres Strait Islander clients across different professional disciplines.</li> </ul>	
Your details		
Your name:		
Date viewed:		

Identify up to three ways in which the webinar's learning objectives complement your own overall professional development goals.

1.	
2.	
3.	

Mental Health Professionals' Network

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Self-d	irected
learning	record

## **Reflective exercise**

	learn from the Q&A session?
ist three ways	s the panelists professional perspectives were similar and/or different.
	nese similarities or differences may impact on how you may collaborate ciplines in your future practice.
vitii tilese uist	Explines in your future practice.
	own brief discipline specific response to the case study. Identify to whom, rrent referral network you might consider referring this particular case.

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Self-directed earning record	List three tips and/or strategies you will apply when working with clients presenting with
	similarities to those described in the case study.
	Having watched the webinar, identify up to two improvements you will make in your practice.
	List up to three outstanding questions you may still have after the panel discussion and identify the steps you'll take to seek the answer(s).
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