

Infant and Child Mental Health

Professional Development Webinar Series

If you watch or listen to a webinar recording you may be able to claim continuing professional development as a self-directed learning activity from your professional college.

Complete and retain this form to help keep a record of your participation in the activity.

Webinar details

Webinar title	<i>Working to support the mental health of children with an intellectual disability</i>
Duration	75 minutes
Predisposing activity time allocation	30 minutes (includes reading case study prior to watching or listening to the recording)
Learning objectives	<ul style="list-style-type: none">• Identify the risk and protective factors for children where they have an intellectual disability.• Describe best practice of collaboration with families and children that achieve positive social and emotional wellbeing outcomes for children with intellectual disability.• Describe tools and tips for assessing, recording and reporting the mental health concerns in children with intellectual disability.

Your details

Your name:

Date viewed:

Identify up to three ways in which the webinar's learning objectives complement your own overall professional development goals.

1.	
2.	
3.	

Reflective exercise

Reflect on each individual presentation and the Q&A session and answer the following questions:

What did you learn from each individual presentation?

List three ways their respective approaches were similar and/or different.

Discuss how similarities or differences of children with intellectual disabilities collaborate with other disciplines in your future practice.

Provide your own brief discipline specific response to the case study. Identify to whom, within your current referral network, you might consider referring this particular case.

List three tips and/or strategies you will apply when working with children with intellectual disabilities.

Having watched the webinar, identify up to two improvements you will make in your practice.

List up to three outstanding questions you still have after the panel discussion and identify the steps you'll take to seek the answer(s).
