

Infant and Child Mental Health

Professional Development Webinar Series

If you watch or listen to a webinar recording you may be able to claim continuing professional development as a self-directed learning activity from your professional college.

Complete and retain this form to help keep a record of your participation in the activity.

Webinar details

We	binar title	Supporting trans and gender diverse children and their families	
Dui	ration	75 minutes	
act	edisposing ivity time ocation	30 minutes (includes reading case study prior to watching or listening to the recording)	
	arning ectives	 Choose practice that acknowledges what the child is experiencing is real and support parents in accepting and affirming their child's choices and experiences. Select language which is not binary and doesn't reinforce dominant stereotypes about gender. Discuss how to use a support plan with trans and gender diverse children and their families. Identify referral pathways and how to make an appropriately supportive referral when working with trans and gender diverse children and their families. 	
You	ur details		
You	ur name:		
Dat	te viewed:		
Identify up to three ways in which the webinar's learning objectives complement your own overall professional development goals.			
1.			
2.			
3.			

Reflective exercise

	from each individual presentation?
List three ways the	ir respective approaches were similar and/or different.
Discuss how simila	rities or differences of children with intellectual disabilities collaborate with
	your future practice.
	orief discipline specific response to the case study. Identify to whom, within your work, you might consider referring this particular case.

List three tips and/or strategies you will apply when working with children with intellectual disabilities.		
Having watched the webinar, identify up to two improvements you will make in your practice.		
Traving watched the webliar, identity up to two improvements you will make in your practice.		
List up to three outstanding questions you still have after the panel discussion and identify the steps you'll take to seek the answer(s).		