



If you watch or listen to a webinar recording you can claim continuing professional development, as a self-directed learning activity.

Complete and retain this form to help keep a record of your participation in the activity.

Webinar details

Webinar title	Supporting families of people living with dementia 75 minutes				
Duration					
Predisposing activity time allocation	30 minutes (includes reading case study prior to watching or listening to the recording)				
Learning objectives	 Identify challenges, tips and strategies for building appropriate referral pathways and implementing a collaborative response to assist families caring for people living with dementia Implement key principles of providing appropriate therapies and communication approaches that families can engage with to support their family member who is experiencing dementia Describe the general principles of providing a safe and supportive environment for families that are providing care for people living with dementia, including self-care. 				
Your details	-				

Your name:

Date viewed:

Identify up to three ways in which the webinar's learning objectives complement your own overall professional development goals.

1.	
2.	
3.	

Mental Health Professionals' Network

Emirates House Level 8 257 Collins Street Melbourne VIC 3000

postal PO Box 203 Flinders Lane

VIC 8009

email contactus@mhpn.org.au

telephone 1800 209 031

www.mhpn.org.au

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Reflective exercise

vvnat did you t	earn about the disciplines represented on the panel?
l ist three ways	s their respective approaches were similar and/or different.
	stren respective approaches were similar and/or different.
Discuss how th	nese similarities or differences may impact on collaboration.
	wn brief discipline specific response to the case study. Identify to whon rrent referral network you might consider referring this particular case

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Self-directed learning record	List three tips and/or strategies for collaboration discussed by the panel and explore how you might apply these in your own practice.				
	Identify up to two ways you might improve or increase the mix of disciplines and/or clinical expertise to whom you could make referrals?				
	List up to three outstanding questions you may still have after the panel discussion and identify the steps you'll take to seek the answer(s).				
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Self-directed learning record



If you could benefit from building stronger relationships, improving referral pathways, sharing experiences and engaging in peer support – joining your local Mental Health Professionals' Network could be the answer.

What is an MHPN network?

A network consists of a group of practitioners who meet on a regular basis to discuss mental health issues important to their local community.

Network membership is voluntary and members often include; psychiatrists, GPs, psychologists, mental health nurses, occupational therapists, social workers, community health workers, counsellors and any other practitioner involved in delivering primary mental health care.

Networks can choose to focus on mental health issues generally or on an area of specific interest.

Specific interest areas are wide-ranging, and can include mental health and eating disorders, problem gambling, young people, diabetes, as well as a range of others.

Two options to get involved

- > **Join a network in your local area**. Search for a network on the MHPN website to see what networks are available in your area. Register to receive invitations to future meetings by clicking on Register for this network and providing your details.
- > Start a new network. If you can't find a network in your area using the mental health network map, it could be a great opportunity to start one. Even if there is already a network in your local area, you may like to consider starting one with a specific area of interest if you feel it would be relevant to local clinicians.

If you decide to start a network, MHPN's network establishment team will work with you to:

- > access funding
- > determine interest from practitioners in your area
- > promote meetings
- > advise about arranging meeting venue and catering.

Want more information? Contact MHPN

Visit www.mhpn.org.au to register for upcoming webinars or watch more recordings.

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