

This webinar

Audience tip:
If you are having trouble hearing, please dial in on 1800 896 323 Passcode: 197 556 5027#.

is the result of a partnership between

Project Air Strategy for Personality Disorders and

Mental Health Professionals' Network.



PERSONALITY DISORDERS AND SUBSTANCE USE: TIPS ON EFFECTIVE TREATMENT APPROACHES

PROJECT AIR

Tonight's panel





Dr Hester WilsonGeneral Practitioner



Dr Jeff Ward Psychologist



Dr Trevor Crowe Psychologist



Facilitator: Dr Mary Emeleus Psychiatry Registrar



PERSONALITY DISORDERS AND SUBSTANCE USE: TIPS ON EFFECTIVE TREATMENT APPROACHES



Learning outcomes

Audience tip:

Download the slideshow, David's story & supporting resources from the Resources Library tab at the bottom right of the screen.

Through a facilitated panel discussion about David, at the completion of the webinar participants will be able to:

- describe the prevalence, distinguishing features, and prognosis for people with personality disorder and substance use
- demystify the challenges, myths and constraints of providing treatment and support to people with personality disorder and substance use
- identify and prioritise evidence based approaches which are most likely to be effective in the treatment and support of people with personality disorder and substance use.



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GP perspective

David - Issues for us seeing David in GP setting

- · Physical illness
- ?missed appointment
- ?is he a new patient
- · Excessive sweating, nausea, abdominal pain, bloating.
- Always consider role of mental health in any presentation, & need to exclude organic cause.





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GP perspective

The AOD & Mental Health Assessment in GP setting

Ideally placed, but . . .

- Ask permission explain why you're asking
- · Biopsychosocial approach
- HEADS Assessment including AOD use.





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GP perspective

David & AOD

- · Age of first alcohol
- Drinking daily 5-8SD and 1-2SD in the morning
- Risky drinking 10SD on drinking occasions ?social DUI
- Risky drinking is not uncommon, but . . .
- · Self medicating
- · Cannabis: 3-4 joints over weekend
- E.g. 'takes whatever is going...'





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GP perspective

David & mental health

- Anxiety
- · Social difficulties
- Suicidality
- Impulsivity
- · 'Nerves'
- Family issues
- Relationship issues
- · Anger (emotions) management.





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General approach to David's problems & treatment

- · David has excellent reasons for everything he is doing (even though they be maladaptive). My job is to understand what those reasons are & to help him understand them, i.e. take a validating, empathic stance & help David relate to himself in this way.
- · More broadly, see David's problems as making sense in terms of his life history & help him to understand himself in this way: how did David come to be this way?
- · Anxiety about dependency: David may develop a dependency on me as he hasn't been able to depend on anyone yet. Any dependency he develops see as provisionally stabilizing & transitional, an aspect of the treatment process to be worked on at some stage.





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Psychologist perspective

Integrative modular approach to treatment

- · We have evidence-based psychotherapies for BPD (e.g. DBT, schema therapy, mentalization-based treatment, transferencefocused psychotherapy, conversational model) but none for other PDs.
- · Different BPD therapies focus on different areas of dysfunction but there is no substantial difference in outcome.
- Integrative modular approach (see Livesley et al., 2016) identifies specific problems & incorporates modules of treatment for those specific problems from different therapies.
- Phases of treatment: develop therapeutic alliance → symptom reduction -> deal with underlying personality disturbance.







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Engaging David & holding him in treatment

- What do I need to do to increase the likelihood David will engage in treatment?
 - How can I understand David & communicate in a way that ensures David understands I "get it", at least to some extent?
 - · Put myself in his shoes & see things from his perspective & put this into words.
 - Use a wondering, collaborative style of empathy, understanding empathy is a coconstructed process, e.g. "Have I got this right? Have I understood you? I'm getting the sense that it is like.... Is that right?"
 - Understanding creates connection, reduces distress, generates hope & begins the process
 of enhancing self-reflective capacity.
 - · Due to indications that David can become overwhelmed, initially keep it cognitive & general.
 - · How can I generate a sense of hope in David that I might be able to help him?
 - · Understand him!
 - Provide a problem summary, formulation & treatment plan that makes sense to him.



Jeff Wa



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Psychologist perspective

David's problem areas

- · Likely diagnoses of BPD & alcohol use disorder.
- Problems
 - · Poor capacity for self reflection & interpersonal understanding
 - · Attachment/interpersonal difficulties
 - · Social anxiety
 - · Self-criticism
 - · Anger and aggression
 - Suicidal impulses
 - · Identity confusion
 - Emotion dysregulation
 - · Low mood
 - · Alcohol daily drinking & bingeing on weekends
 - · Cannabis & MDMA weekend use.



Jeff Ward



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Case formulation & treatment

- · Provide provisional case formulation after 2 or 3 sessions
 - Summarise David's problems as he has described them; invite additions & corrections.
 - Provide a provisional developmental account of how these problems developed, e.g. absent father, critical mother, etc.
- Provide treatment recommendation
 - Meet weekly, focus on what David sees as the most important problems first, i.e. make sure there is agreement on tasks & goals of treatment.
 - Examples of treatment modules that might be used in response to specific problems:
 - · Suicidality, e.g. use DBT interventions
 - Self-criticism, e.g. use modules from emotion-focused therapy, schema therapy or psychodynamic therapy
 - · Social anxiety, e.g. use CBT interventions
 - Romantic attachment difficulties, e.g. use interpersonal therapy, schema therapy or psychodynamic therapy
 - Alcohol & drug use, e.g. use motivational interviewing.
 - · Addressing underlying personality pathology
 - · E.g. Schema therapy, psychodynamic therapy







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Psychologist perspective

What does recovery mean?

- · Symptom/function management
- Psychological/personal recovery
 - · Hope (hope theory, approach motivation, competence....)
 - · Meaning (values aligned, purpose...)
 - · Identity (growing beyond "old self", multiple selves, relational...)
 - · Responsibility (effective contact boundaries, integrated motives, autonomy...).
- Interpersonal/family
 - · Attachment injuries
 - · Core relationship templates (including co-dependency/enabling behaviours)
 - · Constructing safe havens.





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Trauma & attachment

- · Absent father, critical mother unreliable attachment system
- · Anxious attachment
 - "pushes for greater intimacy ... they threaten to leave ... threatens suicide"
 - · "you are the first person he's opened up to"
 - · "he becomes quickly attached".
- · Trauma features
 - · Fragmented self (multiple selves or parts of self)
 - Apparent incapacity to be fully present (anxiety = shuttling between past experiences & future concerns, shuttling between different parts of self/experiences)
 - Unfinished business enacted in the present (gestures, movements, emotions, bracing, fight/flight/freeze, cognitions, etc)



Trevor Crow



mhpn

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Psychologist perspective

Meaning, function & effect of David's substance use

- · Accuracy of substance use reporting
- · Seeking security and soothing
 - Social & family identity
 - Keeping boundaries "fluid" (uncertainty tolerance)
 - Numbing pain, management stress/emotion
 - Feel stronger (and weaker)
 - Escape/avoidance
- Other ways to manage these functions required in order to free up motivation, to cease or better manage use – working with conflicting motives &/or values clashes (as with motivational interviewing and parts of self models).
- How do we "convince" & help David to develop & access resources to stay with pain, vulnerability, discomfort & uncertainty when his amygdala is over-firing with warnings of unsafety?
- If substance use causes problems, it is a problem in itself?
- David's relationship with substances mirrors his relationships with people (i.e. security & soothing in the face of attachment injuries).







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Common threads in integrated treatment (DBT, Schema, Psychodynamic)

- Risk management
- Behaviour activation
- Mentalisation/cognition
- · Therapeutic relationship (alliance, transference, real)
- Emotion regulation skills
- Distress tolerance and prolonged exposure
- Interpersonal skills
- Insight/informed (schemas, patterns, defenses, avoidances, recovery, needs, trauma...)

- Supportive relationships (partner, family, friends, support/recovery groups...)
- Accountability
- Validation (acceptance & change)
- Motivation (intrinsic, ambivalence, unmet
- Relapse prevention (triggers: interpersonal, intrapersonal, situational; strengthening)
- Mindfulness/staying with/ deepening experiences
- Recovery visioning?







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Psychologist perspective

Recovery interference

- · Activated core conflictual relationship themes
- Blurred boundaries (roles, responsibilities, time, place)
- Insecure attachment dynamics
- · Clinician burnout, overwhelm, ineffectual beliefs
- · Attachment to old patterns & identity
- Slipping into the drama triangle (victim, persecutor, rescuer)
- · Substance use
- · Turning away from own experiences/emotions
- · Invalidation & eliciting rejection
- · Hopelessness spirals.





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Help guide tonight's discussion

The following themes were identified from the questions you provided on registration:

- · Prevalence and prognosis
- Relationship between personality disorders & substance use
- Engagement strategies
- Treatment options & sequencing issues
- Trauma

A pop up listing themes will appear on your screen shortly.

Choose the one you'd most like the panel to discuss.



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Q&A session



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Thank you for participating

- Please complete the feedback survey before you log out (it will appear on your screen). If it doesn't, click the Feedback Survey tab at the top of the screen.
- Attendance Certificates will be emailed within two weeks.
- You will receive an email with a link to the resources associated with this webinar (including a recording of the webinar) in the next few weeks.





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