

COLLABORATIVE MENTAL HEALTH CARE AND THE NARCISSISTIC PERSONALITY

CPD accreditation

If you watch or listen to a webinar recording you can claim continuing professional development as a self-directed learning activity.

Complete and retain this form to help keep a record of your participation in the activity.

Webinar details

Webinar title	Personality Disorders and Substance Use: Tips on Effective Treatment Approaches	
Duration	75 minutes	
Predisposing activity time allocation	30 minutes (includes reading case study prior to watching or listening to the recording)	
Learning objectives	Through the facilitated panel discussion, about David, at the completion of the webinar participants will be able to:	
	Describe the prevalence, distinguishing features of and prognosis for people with personality disorder and substance use	
	Demystify the challenges, myths and constraints of providing treatment and support to people with personality disorder and substance use	
	Identify and prioritise evidence based approaches which are most likely to be effective in the treatment and support of people with personality disorder and substance use.	
Your details		
Your name:		
Date viewed:		
Identify up to three ways in which the webinar's learning objectives complement your own overall professional development goals.		
1.		
2.		
3.		

Reflective exercise

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	iscuss how these similarities or differences may impact on how you may collaborate with thes isciplines in your future practice.
	rovide your own brief discipline specific response to the case study. Identify to whom, within yurrent referral network you might consider referring this particular case.

List three tips and/or strategies you will apply when working with clients presenting with similarities to those described in the case study.		
Having watched the webinar, identify up to two improvements you will make in your practice.		
List up to three outstanding questions you may still have after the panel discussion and identify the steps you'll take to seek the answer(s).		